**RUBRIC FOR CASE STUDY ANALYSIS PAPER**

**AND IN-CLASS PRESENTATION OF CASE STUDY**

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| **Evaluation Component** | **Exemplary** | **Acceptable** | **Needs Improvement** |
| Summary of Case Study and Statement of the Problem  (2) | Summary is complete with all components (who, what, where, when, how, and why) presented. Problem is clearly identified and stated. | Summary is somewhat complete with most components (who, what, where, when, how, and why) presented. Problem is somewhat identified and inferred. | Summary is missing many of the components (who, what, where, when, how, and why) and lacks an understanding of the case study and the overall problem to be solved. |
| Action Plan with Rationale for Success  (4) | Clearly and fully describes useful, logical and reasonable short and long-term interventions to solve the problem in the case study. | Adequately describes useful, logical, and reasonable short and long-term interventions to solve the problem in the case study. | Fails to describe useful, logical, and reasonable short and long-term interventions to solve the problem in the case study. |
| Use of Classroom Management Theory, Components, and Vocabulary  (4) | Fully utilizes theories of classroom management and makes reference to all of the five components of classroom management throughout the paper. | Adequately utilizes theories of classroom management and makes reference to most of the five components of classroom management throughout the paper. | Fails to utilize theories of classroom management and/or fails to make reference to the five components of classroom management throughout the paper. |
| Reflections  (3) | Reflections fully indicate what was learned from the case study and clearly make reference to the process of case analysis. | Reflections somewhat indicate what was learned from the case study and attempt to make reference to the process of case analysis. | Reflections fail to indicate what was learned from the case study and/or fail to make reference to the process of case study analysis. |
| Paper is well organized, written, free of errors in grammar, spelling, and APA style –  Submitted on date due.  (2) | Writing is well organized, logically presented, grammatically correct, and contains all necessary parts clearly labeled. Paper consistently follows APA style and was submitted on date due. | Writing is adequate in regard to organization, logical presentation, grammatically correct and contains all necessary parts. APA style is followed but lacks consistency. Submitted on date due. | Writing is inadequate in regard to organization, logical presentation, grammatical correctness, and completeness. Errors in use of APA style. Not submitted on date due. |
| Classroom Presentation of the Case Study and Action Plan.  (5) | Uses excellent presentation skills to convince the audience through a clear understanding of the case study and a logical well-organized plan of action, effective power-point presentation, and involvement of the class. | Makes an adequate attempt to convince the audience through a clear understanding of the case study, a logical well-organized plan of action, power-point presentation, and involvement of the class. | Fails to convince the audience through a clear understanding of the case study and a logical, well-organized plan of action, power-point presentation, and involvement of the class. |